schools which were already declared open to them. The Haripad girls' school was an instance. Though the Government overruled the objections raised by the *thantri*, their girls were not admitted into the school.

Dewan.—There was a *kavu* near this school, and the Government have ordered its removal. The Dewan Peishkar, Quilon, will do the needful, if the objection has not yet been removed.

The Member then requested that admission of their girls into the Haripad school might be ordered from the beginning of the next school-year. In respect of the remaining schools, he said that he would bring to the notice of the Educational authorities, from time to time, the names of the schools which might be thrown open to their girls. It was only the sentimental objection of others that stood in the way and the same should be permanently removed.

Dewan.—Special attention will be paid to this matter.

The Member next spoke about the exclusion of Ezhavas from the Caste Hindu Hostel and the Sanskrit College. The Ezhava students of the College classes felt their exclusion from the hostel keenly as it was not possible to procure for them decent accommodation anywhere in the town. The exclusion of Ezhavas from the Sanskrit College had forced them to go abroad for the study of Sanskrit. The Sanskrit College in Malabar conducted by Punnasseri Nampi had a good number of its students from the Ezhavas of Travancore. The proficiency of the Ezhavas in Sanskrit was evidenced by the good number of candidates from among them passing the recent Munshi Test. He therefore prayed that the Sanskrit College might be thrown open to all classes of His Highness' subjects.

Dewan's reply.—Noted.

123. Educational grievances of the Mahomedans of Travancore.

Mr. Gnaniyar Sahib Taha Sahib (Member, T. I. C., Nagercoil) said that the Arabic munshis now appointed in Mahomedan schools were not proficient in that language. He suggested that only persons of approved merit and sound scholarship should be appointed as munshis because a correct knowledge of the language and of its pronunciation was essential for its teaching. A qualified Inspector of Mahomedan Schools should be appointed to supervise the work of those munshis. A graduate with Arabic as his optional language might be preferred and one should be obtained from British India, if a qualified man was not available here.

Mr. Pitcha Vava Sahib (Member, Nominated) said that the Mahomedan conference held last year had awakened the members of the community and that efficient work in the promotion of their education was being turned out by the local committees formed as a result of the conference. He said that more Mahomedan schools should be started and Arabic munshis appointed in them as also in some of the departmental schools attended by a sufficiently large number of Mahomedans. A Mahomedan graduate should be appointed as Inspector of Mahomedan Schools to supervise the teaching of Arabic. He urged the desirability of opening a secondary school for Mahomedans at Alleppey and of appointing a Mahomedan graduate as its headmaster. The local committees should be required to open one school under each of them during the current year. In conclusion, he proposed that the holding of a conference of the representatives of each of the local committees at least once in two years would be conducive to the development of Mahomedan education.

Dewan's reply.—Noted.

124. Free education of the Mahomedans.

Mr. Kochu Hassan Kunju (Member, Nominated) said that, with a view to the advancement of education among the Mahomedans, the pupils of that community attending departmental schools should be given the benefit of a total remission of fees, instead of the half-fee concessions now granted. Two or three Mahomedan Secondary School Leaving Certificate holders should be given scholarships for higher studies. Those of their community, who had English education, should be given posts befitting their qualifications, as an incentive to others in educating their children.

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